

**2022****ALTERNATIVE ENGLISH***Full Marks : 100**Time : 3 hours**The figures in the margin indicate full marks for the questions**General Instructions:*

- (i) Write all the answers in the Answer Script.
- (ii) Attempt Part–A Objective Questions serially.
- (iii) Attempt all parts of a question together at one place.

( PART : A–OBJECTIVE )

( Marks : 50 )

## SECTION – I

( Marks : 30 )

1. Fill in the blanks by choosing the right word from the given alternatives in the brackets (*any five*):  $1 \times 5 = 5$

- (a) The bedroom walls had been \_\_\_\_\_ by a previous tenant. (painted/ distempered)
- (b) For \_\_\_\_\_ years his wife had submitted to his persecution with a slave-like docility that is the badge of her tribe. (twenty/thirty)

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- (c) He had crossed the Rann on \_\_\_\_\_ occasions earlier, though he had turned twenty only a month ago. (four/five)
- (d) He was mortally scared that Allahrakha may die of \_\_\_\_\_. (fatigue/thirst)
- (e) If you are leaving that sorrowful place with hate and anger against men, you are worthy of \_\_\_\_\_. (sympathy/compassion)
- (f) Jean Valjean was in the shadow with the iron \_\_\_\_\_ in his hand, erect, motionless, terrified, at this radiant figure. (rod/drill)
- (g) Kiran's heart overflowed with \_\_\_\_\_ at this attempted outrage on a homeless lad. (pity/sadness)

2. Write whether the following statements are *True or False* (*any five*) :

 $1 \times 5 = 5$ 

- (a) The stranger neglected everything else to search for the man to match the face on the wall.
- (b) Rahim Khan was happy and relieved when his wife left him.
- (c) Radha was the daughter of Ram Charan, the village banya.
- (d) Najab's mother fainted when she heard that Najab had gone to Pakistan.

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- (e) Fatimah told Najab that she wanted to marry Mahfuz Ali.
- (f) Jean Valjean had no recollection of the promise he made to the Bishop to become an honest man.
- (g) There is no doubt that Kiran had a hand in spoiling the boy.

3. Fill in the blanks choosing the right word from the given alternatives (*any five*) :  $1 \times 5 = 5$

- (a) That leaves a heart high-sorrowful and cloy'd,  
A burning forehead, and a \_\_\_\_\_ tongue.  
(scorching/parching)
- (b) When old age shall this generation waste,  
Thou shalt \_\_\_\_\_, in midst of other woe (remain/  
abide)
- (c) Join the \_\_\_\_\_ song of the great stars sweeping by.  
(triumphant/jubilant)
- (d) They poise and \_\_\_\_\_ like puffs of wind that pass  
Over water where the weeds are thinned.  
(run/sprint)
- (e) He treasures up his bright \_\_\_\_\_,  
And works his sovereign will. (plans/designs)

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- (f) His purposes will \_\_\_\_\_ fast  
Unfolding every hour. (ripen/mature)
- (g) Thy minstrel hath no wreath to \_\_\_\_\_ for thee  
Save the sad story of thy misery! (braid/weave)

4. Write whether the following statements are *True or False (any five)* :  $1 \times 5 = 5$

- (a) The scene on the urn is pastoral.
- (b) Our time on earth is brief, a thread the length of a span.
- (c) The baby's feet are as cool as syringa buds in the morning hours.
- (d) The bold lover kisses the fair maiden by his side.
- (e) We must stop work and drink of the wine outpoured.
- (f) The clouds that fearful saints dread are big with mercy.
- (g) The minstrel weaves new songs for the country.

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5. Answer any *five* questions from either Group A or Group B in about 25 – 30 words.  $2 \times 5 = 10$

GROUP – A  
( Abraham Lincoln )

- (a) Why does Lincoln want Fairbanks to stop bidding for the slave girl?
- (b) What did Fairbanks do with the slave girl when he finally bought her?
- (c) What assurance did Lincoln give Hannah?
- (d) How did Lincoln prove to the jury that Allen had not seen the moon between 12 and 1 o'clock on the night of the murder?
- (e) What was the amount that Lincoln contributed to the Anti-Slavery Association?
- (f) What does Todd say about the Congressmen and Senators in Washington?
- (g) Who was Duff Armstrong? What was the crime he was supposed to have committed?

GROUP – B  
( Julius Caesar )

- (a) What did Brutus say to Cassius when he told him that he feared their purpose is discovered?

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- (b) What was Caesar's reply to Brutus' request to grant Publius Cimber's return to Rome?
- (c) Who says 'Et tu, Brute'? When are these words spoken and why?
- (d) What do the conspirators proclaim to justify Caesar's death?
- (e) What was Antony's reaction when he saw Caesar's dead body?
- (f) What reasons does Brutus give for murdering Caesar?
- (g) Why did Brutus and Cassius flee Rome?

SECTION – II

( Marks : 20 )

6. Attempt *any five* questions in about 25 – 30 words.  $2 \times 5 = 10$

- (a) How did the face on the wall control the stranger?
- (b) What was Rahim Khan's immediate realisation to the thought that his wife was not coming back?
- (c) Why was Zaman angry when he assumed that Najab had gone to Pakistan?
- (d) Where did Kiran find the missing inkstand?

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- (e) Which are the two ways by which we can make the world better?
- (f) How does the baby's feet feel in the hands of the poet?
- (g) Why, according to William Cowper, should we trust God?
- (h) What does the poet express in the poem To India-My Native Land?

7. Rewrite the sentences as directed: 1 x 10 = 10

- (a) "I am going to contest in the next year's election", said the budding politician.  
(Change to Indirect speech)
- (b) The Mount Everest is in the Himalayas.  
(Rewrite the sentence correctly)
- (c) You aren't angry. (Add a question tag.)
- (d) The postman clears this box three times a day.  
(Change to Passive voice)
- (e) He deals ——— Japanese silk.  
(Fill in the blank with an appropriate preposition)

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- (f) The accused was released on——. (bale/bail)  
(Fill in the blank using the right word from the brackets)
- (g) Meghalayans ———(be) good at archery.  
(Fill in the blank using the correct form of the given verb)
- (h) Jane is fit to be chosen for the job. (Substitute the underlined phrase with a single word.)
- (i) No one can understand the mystery of life.  
(Transform into an affirmative sentence)
- (j) He is so weak that he cannot walk.  
(Rewrite the sentence using too in place of so)

( PART : B – DESCRIPTIVE )

( Marks : 50 )

8. Answer *any one* in about 130 words: 1 x 10 = 10

- (a) Discuss Rahim Khan's predicament. Is his behaviour towards his wife and children justified?
- (b) How does the story of Najab and Fatimah prove that "Love has no boundaries"?
- (c) Write a character sketch of either Nilkanta or Kiran.

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9. Answer *any one* in about 130 words: 1 x 10 = 10

- (a) Summarize the first two stanzas of “Ode on a Grecian Urn”.
- (b) Discuss in detail the poet’s wish in the poem “To India–My Native Land”.
- (c) What are the various aspects of life in the poem “Laugh and be Merry”? What according to the poet is the best way to live life?

10. Explain with reference to the context (*any two*) either from Group A or Group B in about 60 – 70 words  
2 x 5 = 10

GROUP – A  
( Abraham Lincoln )

- (a) There, he has already begun his first speech. And if we let him go on, I can assure you we will never go on our visits!
- (b) That’s exactly what I’m doing. I’d rather buy her myself than let that Frenchman get her.
- (c) We’ll have to make laws for that, I’m afraid. But we’ll do that too, if we get a chance.

( 10 )

GROUP – B

( Julius Caesar )

- (a) Oh Antony, beg not your death of us,  
Though now we must appear bloody and cruel,  
As by our hands and this our special act  
You see we do; yet see you but our hands,  
And this the bleeding business they have done.
- (b) Then none have I offended. I have done no more to Caesar than you shall do to Brutus.
- (c) Through this the well-beloved Brutus stabbed;  
And as he plucked his cursed steel away,  
Mark how the blood of Caesar followed it .....

11. Write a precis of the following passage and give a suitable title. 8 + 2 = 10

We now know many curious things about ants. Some red ants in Europe keep other ants as slaves. They take their slaves from black ants which are smaller in size. When they want slaves, they attack the nests of black ants and carry off some of their eggs. These eggs hatch in the red ants nests and produce black ants. These black ants are then treated as slaves. They are taught to obey orders and made to do all kinds of work. The driver ants of Africa are the

most fierce ants. They are completely blind and they march like a big army from one place to another. On the way they eat up any living animal including big animals like tigers and elephants. When these driver ants enter a house, the people leave the house and run away into the forest. The ants then eat everything that can be eaten before going away.

**12.** Read the following passage and answer the questions: 10

Coal-tar is black and sticky. For a long time, people thought of it as a nuisance. This oily, smelling substance blocked up the pipes, so gas-makers and coke-makers washed it out and tried to get rid of it. Some of it was sold for roofing but most of it was wasted. But this evil-smelling nuisance has been found to be one of the most useful of raw materials in the world. From it the chemist is able to make almost anything he wished—from medicines to explosives, from dyes to disinfectants. Not all these things are made from coal-tar itself. Only about a dozen simple products come from it. But from these the chemist is able to make thousands of new substances. Some of the most important things made from coal-tar are dyes. A whole rainbow of colours is made from coal-tar. More than nine hundred different coal-tar dyes are in common use. These dyes not only give fine colours to our clothes, ribbons, shoes and hats, but also give pleasing colours to many of our sweets and drinks. Some of the coal-tar dyes serve another purpose besides that

of giving colour; they are used to heal wounds. Many important medicines are made from coal-tar. Carbolic acid is one such. Another is used by a dentist when he pulls out a tooth. It deadens the nerves in the gum so that no pain is felt.

- (i) Why was coal-tar considered a nuisance? 1
- (ii) What was its main use in those days? 1
- (iii) Name three uses to which coal-tar is put. Which do you think is the most important? 1 + 1 + 2 = 4
- (iv) How is dye made from coal-tar used? 2
- (v) Mention some important medicines made from coal-tar. 2

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